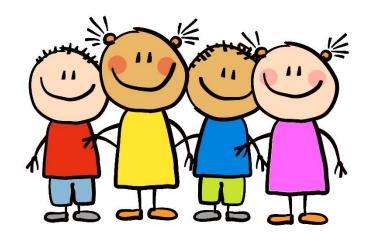
# Spellings Year 2

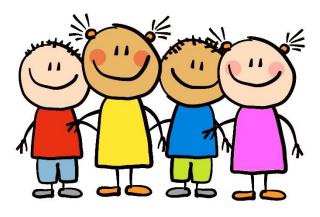
Summer 2 Week 4



These are the Year 2 common exception words.

Our children are expected to be able to read and spell these words by the end of Year 2.

after	eye	only
again	fast	parents
any	father	pass
bath	find	past
beautiful	floor	path
because	gold	people
behind	grass	plant
both	great	poor
break	half	pretty
busy	hold	prove
child	hour	should
children	improve	steak
Christmas	kind	sugar
class	last	sure
climb	many	told
clothes	mind	water
cold	money	who
could	most	whole
door	move	wild
even	Mr	would
every	Mrs	
everybody	old	



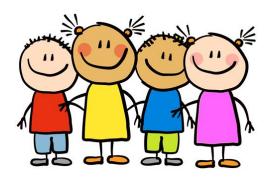
## Spellings for week 4

## people plant poor pretty prove should

Use look, say, cover, write, check to practise learning these spelling words



Spelling word	Attempt 1	Attempt 2	Attempt 3	Attempt 4
people				
plant				
poor				
pretty				
prove				
should				



Complete the sentences using this week's spelling words.

## people plant poor pretty prove should

- 1. I helped my mum \_\_\_\_\_ the new seedlings in the garden.
- 2. We \_\_\_\_\_ all try to wash our hands regularly.
- 3. We try to stay 2 meters away from other

\_\_\_\_\_•

4. I had to \_\_\_\_\_ to my mum that I didn't eat her

chocolate.

5. My sister was wearing a very \_\_\_\_\_ dres the party.

### Try this strategy to practise your spellings

#### **Blue Vowels**

Write out each of your words. Go over the vowels in each word using blue pencil.

## Example of Challenge



Can you find this weeks spelling words in the word search?

#### Summer Week 4 Spellings



PEOPLE PLANT PROVE



## Compound Words

A compound word is made of two separate words. The two words are joined together to make a new word.















## Compound Words

Match the words to make a new compound word

air fall

rain hole

water room

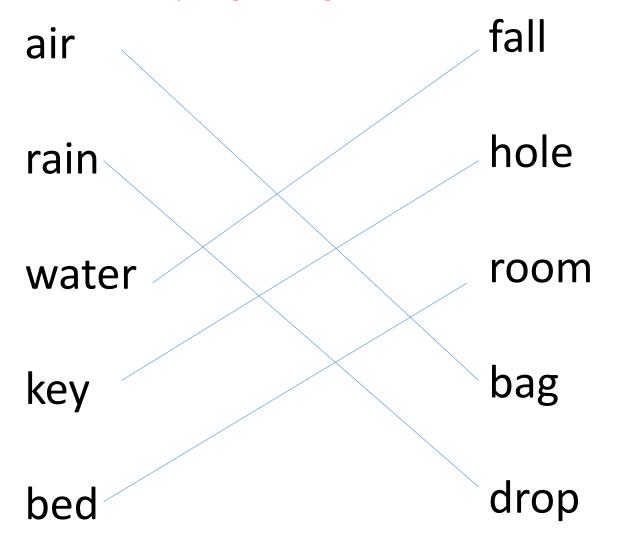
key bag

bed drop



## Compound Words

Did you get it right?





The words missing from these sentences are all compound words – can you work out what they are?

- 1. The children used all the snow in their garden to build a \_\_\_\_\_.
- 2. After the rain the sun came out and we saw a \_\_\_\_\_\_\_
- 3. For my birthday I got tickets for an Arsenal \_\_\_\_\_ match.

my teacher gave the

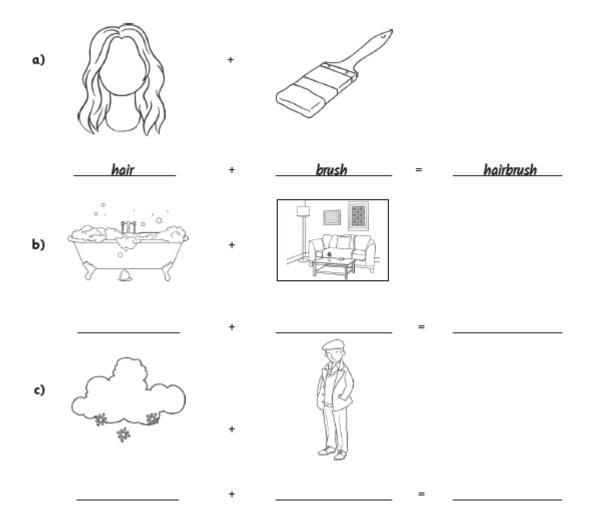
4. At the funfair I won a \_\_\_\_\_ which swims around its bow

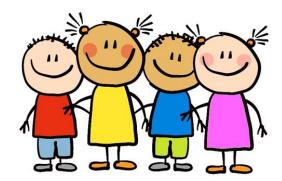
At the weekend I always do the

## Did you work out the missing compound words?

- 1. The children used all the snow in their garden to build a snowman.
- 2. After the rain the sun came out and we saw a rainbow.
- 3. For my birthday I got tickets for an Arsenal football match.
- 4. At the funfair I won a goldfish which swims around its bowl.
- 5. At the weekend I always do the homework my teacher gave me.

. Look at the pictures. Each pair of pictures is representing a compound word. Can you work out what the compound words are? The first one has been done for you.





These compound words have been mixed up. Can you sort them so they are correct? Write
the correct compound words below.

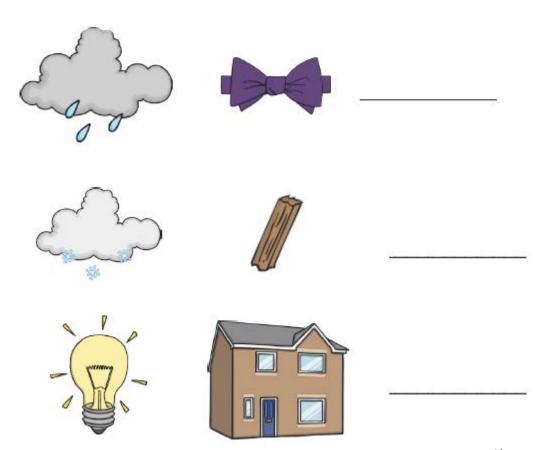
Word Bank						
	footpack	drumboy	backprint	cowstick	everydad	grandday

- α) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_
- f) \_\_\_\_\_

### Task 5 Now try these SATs style questions

<ol> <li>Look at each of the words below. If the word is a compound word, draw a smiley face in the box. If it's not a compound word, draw a sad face.</li> </ol>		
	afternoon	
	blueberry	
	table	
	bookcase	
	sofa	
	radio	
	motorbike	

2. Look at the pictures. What is the compound word?





3. Write a sentence about the picture using a compound word.

